



M/J World Geography Advanced 2022-2023

Mr. Thomas Ferguson

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*Preferred Contact**

Description of Course

The social studies curriculum for this course consists of the following content area strands: World History and Geography. The primary content for this course pertains to the usage of geographic concepts, tools, and skills to draw conclusions about physical and human patterns. Content should include, but not be limited to understanding world political regions in terms of location, physical characteristics, population and culture, historical change, economic activity, and land use. Students will be exposed to the multiple dynamics of geography including economics and world history. Students will study methods of historical inquiry and primary and secondary historical documents.

Honors/Advanced courses offer scaffolded learning opportunities for students to develop the critical skills of analysis, synthesis, and evaluation in a more rigorous and reflective academic setting. Students are empowered to perform at higher levels as they engage in the following: analyzing historical documents and supplementary readings, working in the context of thematically categorized information, becoming proficient in note-taking, participating in Socratic seminars/discussions, emphasizing free-response and document-based writing, contrasting opposing viewpoints, solving problems, etc.

*For additional details regarding the course, please visit
<http://www.cpalms.org/Public/PreviewCourse/Preview/13298>.

Class Materials

For daily use in class, students will need

- The common binder for 6th grade that includes their World Geography section.
- Pencils and/or pens (blue or black only)

For projects and assignments at home, students will need

- Highlighters
- Colored pencils
- Scissors
- Glue



Class Rules/Class Procedures

Middle School Late Work Policy

FSUS middle school students are expected to complete work in a timely manner while submitting all work when due dates are assigned. In the event that a student misses a due date, students have the opportunity to submit late work two days late for the maximum 50% credit. Please note that late work will not be accepted after the second day so please check FOCUS to avoid receiving no credit. Our ultimate goal is for students to adhere to due dates.

*Please see Mr. Ferguson's Classroom Policies and Procedures for rules and procedures specific to our class.

Technology Policy

Personal electronic devices including cell phones, video recording devices, tablets and other modes of technology with recording capabilities must be turned off and put away unless students have been provided permission directly from Mr. Ferguson. Electronic devices are not to be charged using the outlets or computers. Students may not photograph, audio, or video record adults or students at any time without their expressed consent.

Grading Policy

Assessments: 60%

Classwork: 40%

*Please see the notes in FOCUS for details on each assignment.



Florida State University Schools Plagiarism Policy

To be read, discussed, signed by parent and student, and returned to teacher.

Florida State University Schools regards the issue of plagiarism very seriously. Plagiarism is, after all, a form of cheating, and cheating is considered a form of dishonesty which will not be tolerated.

Plagiarism may be defined as:

The use of another's words or ideas as one's own, whether found in printed material or in electronic media. This includes copying another's homework, classwork, or other assignment.

Appropriate use of sources include:

- Direct quote-use of the author's words verbatim with quotation marks and correct documentation.
- Paraphrase-use of the author's ideas in one's own words by changing sentence structure and using correct documentation.
- Summary-use of the author's general ideas and correct documentation.
- Multiple submission: Submitting the same academic work (including oral presentations: such as PowerPoints, Prezi and other forms of visual media) for credit more than once is only acceptable with instructor permission.

It is the teacher's responsibility to provide instruction concerning documentation procedures, i.e. references, bibliographies, APA/MLA formats, etc. Ultimately, however, academic honesty is the student's responsibility. If plagiarism is not discovered during the writing process, but appears in the final product, the same penalties will apply.

Parent(s) of students found being dishonest will be notified immediately. The student's teacher shall meet with the administration to determine disciplinary action. Counseling and a parent conference may be warranted. In addition, if the final copy of the assignment contains a pattern of plagiarism, it will be subject to a zero. I understand that if the final copy of the assignment receives a zero for plagiarism, it must be rewritten correctly.

Student name (Printed) _____

Student Signature _____ **Date:** _____

Parent Signature _____ **Date:** _____