

# 1<sup>st</sup> Nine Weeks (Aug 8- Oct. 14)

	Notes	Reading	Writing	Math	Science	Social Studies
1	<p>Aug. 8- Aug. 12</p> <ul style="list-style-type: none"> <li>- Meet the Teacher/ FLKRS</li> </ul>	<p><u>Back to School</u></p> <p>"First Day Jitters"            "The Kissing Hand"            "No David"            "Our Class is a Family"            "The King of Kindergarten"            "The Recess Queen"            "Miss Bindergarten Gets Ready for Kindergarten"</p>	Name PM	Beginning of year prep	<p><u>Unit. 1 Doing Science and Engineering</u></p> <p><u>Lesson 1</u>            Our Senses Skills</p>	
2	<p>Aug. 15- Aug. 19</p>	<p>"Chicka Chicka"            "Chrysanthemum"            "A My Name is Alice"            All About Me Names</p> <p>Establishing Routines/Launch Unit</p>	Name practice	<p>Chapter 1:            #0-5            (8 lessons)            Ch opener - 1.4</p>	<p><u>Lesson 2-</u>            Science</p>	
3	<p>Aug 22- Aug 26</p> <ul style="list-style-type: none"> <li>• Color: Red</li> <li>• "Red is Best"</li> </ul>	<p>"I am Enough"            "Bad Case of the Stripes"            "Pete the Cat"            All About Me Cont.            Names Cont            Establishing Routines/Launch Unit</p>	<p>Letter, word, sentence</p> <p>School Supply writing packet and write the room</p>	<p>Colors            Day the Crayons Quit/ Day They Return            Chapter 1: 0-5            MAFS.K.CC.1.3            "Chicka Chicka 1,2,3"</p>	<p><u>Lesson 3-</u>            Science Tools</p>	<p>Follow the Rules (S.S. Weekly)            SS.K.C.1.1, SS.K.C.1.2, SS.K.C.2.            "Where the Wild Things Are"</p>

4	<b>Aug 29- Sept. 2</b> <ul style="list-style-type: none"> <li>• Color: Blue</li> </ul>	Establishing Routines/Launch Unit	Cont.	Chapter 1: 0-5  Wednesday Chapter 2: Compare numbers 0-5	<u>Lesson 4:</u> Solving Problems	Fun at School (S.S. Weekly) SS.K.A.2.5, SS.K.G.1.1, SS.K.E.1.1, SS.K.C.2.1, SS.K.C.2.2
5	<b>Sept. 6- Sept. 9</b> <ul style="list-style-type: none"> <li>• 9/5- Labor Day</li> <li>• Color: Yellow</li> <li>• "Brown Bear"</li> </ul>	Establishing Routines/Launch Unit	Color writing packet	Chapter 2: Compare numbers 0-5	<u>Lesson 5:</u> Design Process  Assessment	Responsibility (S.S. Weekly) SS.K.A.1.2, SS.K.A.2.1, SS.K.C.1.1, SS.K.C.1.2, SS.K.C.2.1 Columbus Day
6	<b>Sept. 12- Sept. 16</b> <ul style="list-style-type: none"> <li>• 9/14 - Early Release Day</li> <li>• Color: Green</li> </ul>	<u>Unit 1: Plants and Animals have Needs</u> <u>Week 1</u> -Lessons From Mama Bear -Letter: A-Z -Grammar: Nouns  <u>Weekly Assessed:</u> -Ask/ Answer questions about unfamiliar words -identify topic and details in a text -print conveys meaning and picture support meaning	Cont.	Chapter 2: Compare numbers 0-5  Thursday Chapter 3: Count and write #6-10	<u>Unit 2: Animals</u>  <u>Lesson 6:</u> Living and Nonliving	Mapping my School (S.S. Weekly) SS.K.A.1.2, SS.K.G.1.1, SS.K.G.1.2, SS.K.G.2.1 and Jobs at School
7	<b>Sept. 19- Sept. 23</b>	<u>Unit 1: Plants and Animals have Needs</u> <u>Week 2</u> -What Do Plants Need?	Johnny Appleseed	Chapter 3: Count and write #6-10	<u>Lesson 7:</u> Real and Pretend	Where are you? (S.S. Weekly) SS.K.G.1.1, SS.K.G.1.2, SS.K.G.1.4, SS.K.G.2.1, SS.K.G.2.2

	<ul style="list-style-type: none"> <li>• Color: Review: red yellow green</li> <li>• TBD HTHH (Senses)</li> </ul>	<p>-Letter: M and introduce S</p> <p>- Grammar: Action verbs</p> <p>Sight words: I</p> <p><u>Weekly Assessed</u></p> <p>-Print conveys meaning and pictures support meaning</p> <p>-m, s</p> <p>-topic and details</p> <p>-ask and answer questions about unfamiliar words</p>				
8	<p>Sept. 26- 30</p> <ul style="list-style-type: none"> <li>• Sept 26 Johnny Appleseed Day</li> <li>• Color: purple</li> </ul>	<p><u>Unit 1: Plants and Animals have Needs</u></p> <p><u>Week 3:</u></p> <p>-What Do Animals Need?</p> <p>-Letter A and introduce i</p> <p>-Grammar: Use nouns and action verbs</p> <p>-sight word: like</p> <p><u>Weekly Assessed:</u></p> <p>-Print conveys meaning and pictures support meaning</p> <p>-m, s</p> <p>-a, i</p> <p>-topic and details</p> <p>-ask and answer questions about unfamiliar words</p>	Apple Writing	Chapter 3: Count and write #6-10	<p><u>Lesson 8:</u></p> <p>Many animals</p>	<p>Time (S.S. Weekly)</p> <p>SS.KA.1.1, SS.KA.2.4, .KA.3.1,SS .KA.3.2</p>

		Unit Assessment				
9	<p>Oct. 3 - Oct. 7</p> <ul style="list-style-type: none"> <li>Color: Orange</li> </ul>	<p><u>Unit 2: Every Story Has Characters</u></p> <p><u>Week 1:</u></p> <p>-The Tortoise and the Hare</p> <p>-The Little Help</p> <p>-Letters: s, preview t, r</p> <p>-Grammar: introduce regular plural nouns</p> <p>-sight words: the, we</p> <p><u>Weekly Assessed:</u></p> <p>-s, t, r</p> <p>-describe and retell main character, setting, important events</p> <p>-descriptive words</p> <p>-ask and answer questions about unfamiliar words</p>	<p>Fall Writing Packet</p> <p>Shared Writing</p>	<p>Chapter 3: Count and write #6-10</p> <p>Thursday Chapter 4: Compare #'s to 10</p>	<p><u>Lesson 9:</u></p> <p>What animals Need</p>	<p>What is History?</p>
10	<p>Oct 10 - 14</p> <p>10/14 - End of the quarter</p>	<p><u>Unit 2: Every Story Has Characters</u></p> <p><u>Week 2:</u></p> <p>-Horrible Bear!</p> <p>-Letters: t, preview f, h, b</p> <p>-Grammar: Introduce question words</p> <p>-sight words: go, see</p> <p><u>Weekly Assessed:</u></p> <p>-s,t,r,f,h,b</p>		<p>Chapter 4: Compare #'s to 10</p>	<p><u>Lesson 10:</u></p> <p>Animals Grow and Change</p> <p><u>Assessment</u></p>	

		<ul style="list-style-type: none"><li>-describe and retell main character, setting, important events</li><li>-descriptive words</li><li>-ask and answer questions about unfamiliar words</li></ul>				
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