



Course Title *Comprehensive Science I*
Academic Year 2022-2023

Teacher Name

Mr. Jesse Potts

Contact Information

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Description of Course

Welcome to 6th Grade Comprehensive Science 1. This course is designed to give a broad overview of multiple disciplines within the field of science including Physical Science, Earth Science, and Life Science. These disciplines will be explored through the study of Energy, Forces and Motion, Earth Structures and Systems, Weather and Climate, Cell Structure and Organization, and Human Body Systems. Every effort will be made to provide hands-on opportunities, integrate technology, and present lessons in a variety of formats to suit all learning styles. Students will participate in and be assessed through Interactive Science Notebooks, lab work, homework, quizzes, and tests. A detailed grading policy is included in this syllabus.

Class Materials

HMH Florida Science 6 is the required textbook that will be used for this course throughout the year. Current Event, concept related articles and other resources will also be used during the course of the year, as to enrich the learning of concepts.

Students will need the following materials each day:

- *Composition notebook as indicated on supply list. (Will remain in the classroom).*
- *Pencils*

Class Procedures

Behavior

All students are expected to follow the FSUS Code of Conduct and the consequences for any unacceptable behavior will be given as outlined in that Code. In addition, FSUS Middle School utilizes the Nole Note system in order to promote student ownership in behavior monitoring. Nole Notes are written for minor infractions and incremental consequences are outlined on the FSUS Middle School website. The goal of the Nole Note Behavior system is to reduce undesired behavior, in turn, minimizing the amount of behavioral referrals.

Tardiness

Students are expected to come to class on time, prepared with all materials required to be successful in science class. If students are late to class, the school policy on tardiness will be followed. A student will receive a tardy referral if five (5) tardies are accumulated in any one class period.



Make-up Work

All work must be turned in on time. **Late work** will be accepted for a maximum of 50% credit until two days after the original due date. **If a student has an excused absence**, they will have two school days, not including the day of return, for each class day absent in which an assignment has been given. Long term projects and assignments are due the day of return. If a student knows they will be absent, they should arrange to take the test early. If a student is absent, they should refer to Google Classroom to determine what assignments they need to make-up. Students should come back to school knowing what they need to make-up.

Late Work

Work should be submitted by the due date in FOCUS. If a due date is missed, students may submit late work within two school days following the due date in FOCUS for a maximum of 50% credit. Late work will not be accepted more than two school days following a due date and a grade of zero will be recorded.

Cheating

Cheating will not be tolerated and will result in a referral and a zero for the assignment, lab, quiz, or test. As stated in the code of conduct, cheating on any assignment will result in consequences for ALL students involved.

Cell Phones/Smartwatches/Earbuds

Must be turned off and put into the cell phone holder in the classroom. Any cell phone/smartwatch/earbuds discovered in the student's possession will result in a referral and their device being confiscated. Devices are not to be charged using the classroom outlets or computers. You must not photograph, audio, or video record adults or students at any time without their express consent.

Laboratory Responsibilities

Lab time is essential to both learning and applying skills. Labs are not play time! Lab safety violations will result in alternative assignments, possible dismissal from the lab, and loss of credit for the lab and/or deduction of your grade for the lab. Damaged or broken lab equipment caused from mishandling, misuse, carelessness or failure to follow directions will be charged to the student.



Argumentation and STEM

The Argument-Driven Inquiry instructional model is a major component of secondary science at FSUS. This model promotes learning by integrating STEM (Science, Technology, Engineering and Mathematics) as well as reading, writing and communication skills in inquiry-based lab experiences. The ADI model also helps students develop critical thinking skills by emphasizing the important role argumentation plays in the generation and validation of scientific knowledge.

Grading Policy

The FSUS Middle School divides grading into two major categories: Assessments and Practice. Assessments will comprise 60% of the course grade and Practice will comprise 40% of the course grade. In *Comprehensive Science 1*, those categories are further broken down as follows:

Tests and Lab Reports (Assessment)	35 %
Quizzes (Assessment)	25 %
Interactive Notebooks and Learning Labs (Practice)	25 %
Classwork and Homework (Practice)	15 %

Please don't forget to check your student's progress in our online gradebook, FOCUS.

I look forward to working with and getting to know each of my students this year. We will learn a great deal and have a lot of fun exploring the world of science together. Please feel free to contact me with any questions or concerns throughout the year.

Sincerely,

Jesse Potts



Acknowledgement of Receipt of Comprehensive Science 1 Syllabus

Please sign and return by Friday, August 12th.

The signatures below indicate that the Comprehensive Science 1 Syllabus has been read and understood by both the student and parent. It is the student's responsibility to adhere to all classroom policies and to the policies listed in the Student/Parent Handbook.

Please fill out and sign the form below. Once completed, please return this page to Mr. Potts no later than Friday, August 12th.

Student Printed Name: _____

Student Signature: _____

Parent/Guardian printed name: _____

Parent/Guardian Signature: _____

Date: _____